

ASSEMBLY BILL

No. 1609

Introduced by Assembly Member Liu

February 22, 2005

An act to amend Section 33126 of the Education Code, relating to vocational education.

LEGISLATIVE COUNSEL'S DIGEST

AB 1609, as introduced, Liu. Vocational education: requirements.

The existing Classroom Instructional Improvement and Accountability Act, enacted by initiative statute, requires a school accountability report card to be prepared for each school. Existing law requires each card to provide data by which a parent can make meaningful comparisons between public schools that will enable him or her to make informed decisions on which school to enroll his or her children. Existing law requires the school accountability report card to include assessment of specified school conditions, including, among others, the degree to which pupils are prepared to enter the workforce. The existing act permits the Legislature to change its provisions to further its purposes by a bill passed by a vote of the 2/3 of the membership of both houses of the Legislature and signed by the Governor.

This bill would amend the act to also require the school accountability report card to include assessment of career-technical education data measures, such as the number of pupils participating in career technical education and the number of pupils that complete a career technical education program and earn a high school diploma. The bill would state findings and declarations of the Legislature that the changes made to the act by its provisions further the purposes of the act.

Vote: $\frac{2}{3}$. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 33126 of the Education Code is
2 amended to read:
3 33126. (a) The school accountability report card shall provide
4 data by which a parent can make meaningful comparisons
5 between public schools that will enable him or her to make
6 informed decisions on which school to enroll his or her children.
7 (b) The school accountability report card shall include, but is
8 not limited to, assessment of the following school conditions:
9 (1) (A) Pupil achievement by grade level, as measured by the
10 standardized testing and reporting programs pursuant to Article 4
11 (commencing with Section 60640) of Chapter 5 of Part 33.
12 (B) Pupil achievement in and progress toward meeting
13 reading, writing, arithmetic, and other academic goals, including
14 results by grade level from the assessment tool used by the
15 school district using percentiles when available for the most
16 recent three-year period.
17 (C) After the state develops a statewide assessment system
18 pursuant to Chapter 5 (commencing with Section 60600) and
19 Chapter 6 (commencing with Section 60800) of Part 33, pupil
20 achievement by grade level, as measured by the results of the
21 statewide assessment.
22 (D) Secondary schools with high school seniors shall list both
23 the average verbal and math Scholastic Assessment Test scores
24 to the extent provided to the school and the percentage of seniors
25 taking that exam for the most recent three-year period.
26 (2) Progress toward reducing dropout rates, including the
27 one-year dropout rate listed in the California Basic Education
28 Data System or any successor data system for the schoolsite over
29 the most recent three-year period, and the graduation rate, as
30 defined by the State Board of Education, over the most recent
31 three-year period when available pursuant to Section 52052.
32 (3) Estimated expenditures per pupil and types of services
33 funded.
34 (4) Progress toward reducing class sizes and teaching loads,
35 including the distribution of class sizes at the schoolsite by grade

level, the average class size, and, if applicable, the percentage of pupils in kindergarten and grades 1 to 3, inclusive, participating in the Class Size Reduction Program established pursuant to Chapter 6.10 (commencing with Section 52120) of Part 28, using California Basic Education Data System or any successor data system information for the most recent three-year period.

(5) The total number of the school's fully credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials, any assignment of teachers outside their subject areas of competence, misassignments, including misassignments of teachers of English learners, and the number of vacant teacher positions for the most recent three-year period.

(A) For purposes of this paragraph, "vacant teacher position" means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position of which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

(B) For purposes of this paragraph, "misassignment" means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

(6) (A) Quality and currency of textbooks and other instructional materials, including whether textbooks and other materials meet state standards and are adopted by the State Board of Education for kindergarten and grades 1 to 8, inclusive, and adopted by the governing boards of school districts for grades 9 to 12, inclusive, and the ratio of textbooks per pupil and the year the textbooks were adopted.

(B) The availability of sufficient textbooks and other instructional materials, as defined in Section 60119, for each pupil, including English learners, in each of the following areas:

(i) The core curriculum areas of reading/language arts, mathematics, science, and history/social science.

(ii) Foreign language and health.

- 1 (iii) Science laboratory equipment for grades 9 to 12,
2 inclusive, as appropriate.
- 3 (7) The availability of qualified personnel to provide
4 counseling and other pupil support services, including the ratio of
5 academic counselors per pupil.
- 6 (8) Availability of qualified substitute teachers.
- 7 (9) Safety, cleanliness, and adequacy of school facilities,
8 including any needed maintenance to ensure good repair as
9 specified in Section 17014, Section 17032.5, subdivision (a) of
10 Section 17070.75, and subdivision (b) of Section 17089.
- 11 (10) Adequacy of teacher evaluations and opportunities for
12 professional improvement, including the annual number of
13 schooldays dedicated to staff development for the most recent
14 three-year period.
- 15 (11) Classroom discipline and climate for learning, including
16 suspension and expulsion rates for the most recent three-year
17 period.
- 18 (12) Teacher and staff training, and curriculum improvement
19 programs.
- 20 (13) Quality of school instruction and leadership.
- 21 (14) The degree to which pupils are prepared to enter the
22 workforce.
- 23 (15) The total number of instructional minutes offered in the
24 school year, separately stated for each grade level, as compared
25 to the total number of the instructional minutes per school year
26 required by state law, separately stated for each grade level.
- 27 (16) The total number of minimum days, as specified in
28 Sections 46112, 46113, 46117, and 46141, in the school year.
- 29 (17) The number of advanced placement courses offered, by
30 subject.
- 31 (18) The Academic Performance Index, including the
32 disaggregation of subgroups as set forth in Section 52052 and the
33 decile rankings and a comparison of schools.
- 34 (19) Whether a school qualified for the Immediate
35 Intervention Underperforming Schools Program pursuant to
36 Section 52053 and whether the school applied for, and received a
37 grant pursuant to, that program.
- 38 (20) Whether the school qualifies for the Governor's
39 Performance Award Program.

(21) When available, the percentage of pupils, including the disaggregation of subgroups as set forth in Section 52052, completing grade 12 who successfully complete the high school exit examination, as set forth in Sections 60850 and 60851, as compared to the percentage of pupils in the district and statewide completing grade 12 who successfully complete the examination.

(22) Contact information pertaining to any organized opportunities for parental involvement.

(23) For secondary schools, the percentage of graduates who have passed course requirements for entrance to the University of California and the California State University pursuant to Section 51225.3 and the percentage of pupils enrolled in those courses, as reported by the California Basic Education Data System or any successor data system.

(24) Whether the school has a college admissions test preparation course program.

(25) When available from the department, the claiming rate of pupils who earned a Governor's Scholarship Award pursuant to subdivision (a) of Section 69997 for the most recent two-year period. This paragraph applies only to schools that enroll pupils in grade 9, 10 or 11.

(26) Career-technical education data measures, including all of the following:

(A) A list, by schoolsite, of programs and program sequences offered by the school district.

(B) A listing of the members of the career technical advisory committee of the school district and the industries represented.

(C) The number of pupils participating in career technical education.

(D) The number of pupils that complete a career technical education program and earn a high school diploma.

(E) The number of career technical education courses articulated between a school and institutions of postsecondary education.

(c) If the Commission on State Mandates finds a school district is eligible for a reimbursement of costs incurred complying with this section, the school district shall be reimbursed only if the information provided in the school accountability report card is accurate, as determined by the annual audit performed pursuant to Section 41020. If the

1 information is determined to be inaccurate, the school district is
2 not ineligible for reimbursement if the information is corrected
3 by May 15.

4 (d) It is the intent of the Legislature that schools make a
5 concerted effort to notify parents of the purpose of the school
6 accountability report cards, as described in this section, and
7 ensure that all parents receive a copy of the report card; to ensure
8 that the report cards are easy to read and understandable by
9 parents; to ensure that local educational agencies with access to
10 the Internet make available current copies of the report cards
11 through the Internet; and to ensure that administrators and
12 teachers are available to answer any questions regarding the
13 report cards.

14 SEC. 2. The Legislature finds and declares that the changes
15 made to Section 33126 of the Education Code by Section 1 of
16 this act further the purposes of the Classroom Instructional
17 Improvement and Accountability Act.